

**15 Burlington S.D.****Assessment Summary: All Students****STUDENTS IN GRADE 04****EXAM: STANFORD DIAGNOSTIC***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**STUDENTS IN GRADE 08****EXAM: LIFESKILLS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*

**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	30	0%	27%	50%	23%	0%	27%	23%
Math Problem Solving	30	10%	50%	20%	20%	0%	60%	20%
Math Skills	30	0%	13%	23%	57%	7%	13%	63%
Reading Analysis/Interpretation	34	0%	12%	26%	53%	9%	12%	62%
Reading Basic Understanding	34	0%	9%	18%	71%	3%	9%	74%
Writing Conventions	34	0%	24%	38%	38%	0%	24%	38%
Writing Effectiveness	34	0%	12%	12%	56%	21%	12%	76%

**EXAM: STANFORD DIAGNOSTIC***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**STUDENTS IN GRADE 09****EXAM: VERMONT SCIENCE ASSESSMENT***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

Results are filtered with an asterisk (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.



## 15 Burlington S.D.

### Assessment Summary: All Students

#### **STUDENTS IN GRADE 10**

##### EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

###### *All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### **STUDENTS IN GRADE 11**

##### EXAM: VERMONT SCIENCE ASSESSMENT

###### *All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

Results are filtered with an asterisk (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003



## 15 Burlington S.D.

### Assessment Summary: Gender

#### **STUDENTS IN GRADE 04**

EXAM: STANFORD DIAGNOSTIC

#### *Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Updated 26 December 2003

# 15 Burlington S.D.

## Assessment Summary: Gender

### STUDENTS IN GRADE 08

#### EXAM: LIFESKILLS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*

#### EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	12	0%	17%	58%	25%	0%	17%	25%
Math Problem Solving	12	8%	50%	17%	25%	0%	58%	25%
Math Skills	12	0%	8%	25%	58%	8%	8%	67%
Reading Analysis/Interpretation	14	0%	0%	14%	86%	0%	0%	86%
Reading Basic Understanding	14	0%	0%	14%	79%	7%	0%	86%
Writing Conventions	14	0%	7%	36%	57%	0%	7%	57%
Writing Effectiveness	14	0%	0%	0%	64%	36%	0%	100%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	18	0%	33%	44%	22%	0%	33%	22%
Math Problem Solving	18	11%	50%	22%	17%	0%	61%	17%
Math Skills	18	0%	17%	22%	56%	6%	17%	61%
Reading Analysis/Interpretation	20	0%	20%	35%	30%	15%	20%	45%
Reading Basic Understanding	20	0%	15%	20%	65%	0%	15%	65%
Writing Conventions	20	0%	35%	40%	25%	0%	35%	25%
Writing Effectiveness	20	0%	20%	20%	50%	10%	20%	60%

#### EXAM: STANFORD DIAGNOSTIC

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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**15 Burlington S.D.****Assessment Summary: Gender*****STUDENTS IN GRADE 09*****EXAM: VERMONT SCIENCE ASSESSMENT*****Male***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

***STUDENTS IN GRADE 10*****EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM*****Male***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

***STUDENTS IN GRADE 11*****EXAM: VERMONT SCIENCE ASSESSMENT*****Female***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

Results are filtered with an asterix (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

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# 15 Burlington S.D.

## Assessment Summary: Race/Ethnicity

### STUDENTS IN GRADE 04

#### EXAM: STANFORD DIAGNOSTIC

##### African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Updated 26 December 2003



## 15 Burlington S.D.

### Assessment Summary: Race/Ethnicity

#### STUDENTS IN GRADE 08

#### EXAM: LIFESKILLS

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*

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The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

# 15 Burlington S.D.

## Assessment Summary: Race/Ethnicity

### STUDENTS IN GRADE 08

#### EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

##### *American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### *Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### *African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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**15 Burlington S.D.****Assessment Summary: Race/Ethnicity*****STUDENTS IN GRADE 08*****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM**

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	23%	50%	27%	0%	23%	27%
Math Problem Solving	*	9%	50%	18%	23%	0%	59%	23%
Math Skills	*	0%	14%	27%	50%	9%	14%	59%
Reading Analysis/Interpretation	*	0%	12%	19%	58%	12%	12%	69%
Reading Basic Understanding	*	0%	12%	12%	73%	4%	12%	77%
Writing Conventions	*	0%	23%	35%	42%	0%	23%	42%
Writing Effectiveness	*	0%	12%	8%	62%	19%	12%	81%

**EXAM: STANFORD DIAGNOSTIC**

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

***STUDENTS IN GRADE 09*****EXAM: VERMONT SCIENCE ASSESSMENT**

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*
<i>Hispanic or Latino</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

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Updated 26 December 2003

**15 Burlington S.D.****Assessment Summary: Race/Ethnicity*****STUDENTS IN GRADE 10*****EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM*****White***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

***STUDENTS IN GRADE 11*****EXAM: VERMONT SCIENCE ASSESSMENT*****White***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

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Updated 26 December 2003



## 15 Burlington S.D.

### Assessment Summary: Disability

#### STUDENTS IN GRADE 04

##### EXAM: STANFORD DIAGNOSTIC

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Updated 26 December 2003

**15 Burlington S.D.****Assessment Summary: Disability****STUDENTS IN GRADE 08****EXAM: LIFESKILLS***Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*

**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	13	0%	8%	0%	77%	15%	8%	92%
Reading Basic Understanding	13	0%	8%	0%	85%	8%	8%	92%
Writing Conventions	13	0%	8%	31%	62%	0%	8%	62%
Writing Effectiveness	13	0%	8%	8%	54%	31%	8%	85%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	35%	55%	10%	0%	35%	10%
Math Problem Solving	*	15%	55%	20%	10%	0%	70%	10%
Math Skills	*	0%	20%	25%	50%	5%	20%	55%
Reading Analysis/Interpretation	21	0%	14%	43%	38%	5%	14%	43%
Reading Basic Understanding	21	0%	10%	29%	62%	0%	10%	62%
Writing Conventions	21	0%	33%	43%	24%	0%	33%	24%
Writing Effectiveness	21	0%	14%	14%	57%	14%	14%	71%

**EXAM: STANFORD DIAGNOSTIC***Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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**15 Burlington S.D.****Assessment Summary: Disability*****STUDENTS IN GRADE 09*****EXAM: VERMONT SCIENCE ASSESSMENT*****Special Needs Students***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

***STUDENTS IN GRADE 10*****EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM*****Special Needs Students***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

***STUDENTS IN GRADE 11*****EXAM: VERMONT SCIENCE ASSESSMENT*****Special Needs Students***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

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Updated 26 December 2003

## 15 Burlington S.D.

### Assessment Summary: Free/Reduced Lunch/Milk

#### **STUDENTS IN GRADE 04**

EXAM: STANFORD DIAGNOSTIC

<i>Free/Reduced</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Results are filtered with an asterisk (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less.

The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

**15 Burlington S.D.****Assessment Summary: Free/Reduced Lunch/Milk****STUDENTS IN GRADE 08****EXAM: LIFESKILLS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*

**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	16	0%	19%	44%	38%	0%	19%	38%
Math Problem Solving	16	13%	38%	25%	25%	0%	50%	25%
Math Skills	16	0%	19%	19%	56%	6%	19%	63%
Reading Analysis/Interpretation	17	0%	6%	12%	71%	12%	6%	82%
Reading Basic Understanding	17	0%	6%	0%	88%	6%	6%	94%
Writing Conventions	17	0%	6%	47%	47%	0%	6%	47%
Writing Effectiveness	17	0%	0%	12%	65%	24%	0%	88%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	14	0%	36%	57%	7%	0%	36%	7%
Math Problem Solving	14	7%	64%	14%	14%	0%	71%	14%
Math Skills	14	0%	7%	29%	57%	7%	7%	64%
Reading Analysis/Interpretation	17	0%	18%	41%	35%	6%	18%	41%
Reading Basic Understanding	17	0%	12%	35%	53%	0%	12%	53%
Writing Conventions	17	0%	41%	29%	29%	0%	41%	29%
Writing Effectiveness	17	0%	24%	12%	47%	18%	24%	65%

**EXAM: STANFORD DIAGNOSTIC***Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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**15 Burlington S.D.****Assessment Summary: Free/Reduced Lunch/Milk****STUDENTS IN GRADE 09****EXAM: VERMONT SCIENCE ASSESSMENT***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

**STUDENTS IN GRADE 10****EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**STUDENTS IN GRADE 11****EXAM: VERMONT SCIENCE ASSESSMENT***Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

Results are filtered with an asterisk (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.



## 15 Burlington S.D.

### Assessment Summary: English Language Learners

#### STUDENTS IN GRADE 04

##### EXAM: STANFORD DIAGNOSTIC

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

##### *English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Results are filtered with an asterisk (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

# 15 Burlington S.D.

## Assessment Summary: English Language Learners

### STUDENTS IN GRADE 08

#### EXAM: LIFESKILLS

##### Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*

#### EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

##### Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	23%	54%	23%	0%	23%	23%
Math Problem Solving	*	12%	46%	19%	23%	0%	58%	23%
Math Skills	*	0%	12%	27%	54%	8%	12%	62%
Reading Analysis/Interpretation	*	0%	7%	27%	57%	10%	7%	67%
Reading Basic Understanding	*	0%	7%	13%	77%	3%	7%	80%
Writing Conventions	*	0%	23%	37%	40%	0%	23%	40%
Writing Effectiveness	*	0%	10%	10%	57%	23%	10%	80%

##### English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### EXAM: STANFORD DIAGNOSTIC

##### Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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**15 Burlington S.D.****Assessment Summary: English Language Learners*****STUDENTS IN GRADE 09*****EXAM: VERMONT SCIENCE ASSESSMENT*****Not English Language Learners***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

***English Language Learners***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

***STUDENTS IN GRADE 10*****EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM*****Not English Language Learners***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

***STUDENTS IN GRADE 11*****EXAM: VERMONT SCIENCE ASSESSMENT*****Not English Language Learners***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

Results are filtered with an asterix (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

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